

English Language Programs

Spring 2012 Course Listings - January 17-May 8



English Language Courses for Academic and Professional Communication

U15 102 Advanced Pronunciation II (Danforth Campus) 3 units

TuTh 5:30-7:00 PM, Schwelle

This course focuses on sound- and word-level features of U.S. English, including prediction skills to learn how spelling gives clues to word stress and how selected vowel and consonant sounds are pronounced. Effective techniques for practicing, evaluating, and adjusting one's own pronunciation are emphasized.

U15 1301 Conversation and Pronunciation (Danforth Campus) 3 units

Sa 12:30-3 PM, Behmer

The course is intended for individuals who need to build their fluency and listening comprehension in English. In the pronunciation component of the course, students practice individual sounds, word and sentence stress, intonation, and rhythm of U.S. English.

U15 1303 Listening and Speaking II 2 units

Section 01 Tu 5:30-7:30 PM, P. Dzunu (Medical Campus) - Section 02 Th 5:30-7:30 PM, P. Dzunu (Danforth Campus)

This course helps students develop strategies for listening to university lectures, building vocabulary, and improving fluency in speaking. Students get structured practice in listening to unedited speech and in understanding fast spoken English in academic situations. Students also build skills at developing an explanation and expressing their own ideas about academic topics.

U15 1403 American Idioms and Slang (Danforth Campus) 2 units

Sa 10 AM-12 PM, Behmer

This course aims to help students become comfortable with informal English in U.S. popular culture. Students investigate idioms and slang that they encounter in the media (including movies, television, talk radio, advertising, and music) and in their interactions with native English speakers.

U15 1405 Conversation About Recent Films (Danforth Campus) 2 units

W 5:30-7:30 p.m., E. Dzunu

This course is designed for nonnative English speakers who wish to improve their comfort level with fast spoken English and colloquial expressions. Using recent popular movies as the basis for conversation, students will practice their spoken English in informal group discussions and gain insights into U.S. culture.

U15 1411 Fundamentals of Research Writing for Graduate Students (Danforth Campus) 3 units

TuTh 8:30-10 AM, Davis

Genres of academic writing including critiques, research articles, and supporting documents are examined and practiced in class and in individual tutorials, using students' current work whenever possible. Additionally, students complete assignments to explore how these genres vary from one academic field to another. Several editing workshops address language issues common to advanced language learners and help build students' skills at editing their own writing.

U15 170 Presentation Skills for the Humanities and Social Sciences (Danforth Campus), 2 units

TuTh 9-10 AM, Thomas

This course builds skills in developing a presentation, using visual aids, and delivering a presentation with confidence. It addresses individual pronunciation issues, expressions for presentations and question/answer exchanges, and

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intercultural matters that affect the way a presentation is perceived. Students develop presentations about topics of their choice related to their field of study or work. Each presentation is videotaped and repeated so students can apply the feedback they receive.

U15 202 Talking to Americans: Casual and Professional Conversations (Medical Campus) 1.5 units

M 6-7:30 PM, Militello

Appropriate for students and researchers who need to interact in professional settings, this course offers practical instruction in cross-cultural communication skills. Communication techniques from the business world, such as how to talk to the boss or advisor, ask for specific suggestions for improvement, sell a new idea, and relate to colleagues from other countries will be taught and practiced through role plays and cross-cultural training techniques.

U15 211 Fundamentals of Research Writing for the Sciences I (Medical Campus) 1.5 units

W 4:00-7:00 PM, Mielke - 8-Week Session I, January 17-March 10

This course is for nonnative English speakers who are writing manuscripts for biomedical publications or qualifying exams. Fundamental conventions of scientific writing are the focus. Grammar, structure, organization, and self-editing are covered. All sections of a paper in IMRAD format are written and/or edited in U15 211 and 212. Students' current work or a common data set can be used. U15 211 is followed by U15 212; taking both is recommended.

U15 212 Fundamentals of Research Writing for the Sciences II (Medical Campus) 1.5 units

W 4:00-7:00 PM, Mielke - 8-Week Session II, March 19-May 8

U15 212 is a continuation of U15 211. At least high intermediate English proficiency is expected.

U15 270 Presentation Skills for the Sciences (Medical Campus) 2 units

M 4-6 PM, Militello

In this course for students and professionals in scientific fields who are nonnative speakers of English, students build strategies to improve their presentation skills. Organization, presentation style, pronunciation, and cross-cultural issues are addressed in the context of typical situations in which scientific presentations are given. Videotaping, individual feedback, and plenty of practice form the basis for assessment. By the end of the class, students will have produced and practiced a complete presentation about their own research interests.

U15 470 Language, Culture, and Interaction Strategies for Teaching Assistants (Danforth Campus) 3 units

MW 8:30-10:00 AM, Militello

This course is for students who are currently or will soon be serving as TAs. Practical teaching methodologies and classroom management strategies are emphasized, covering a wide range of cross-cultural and teaching issues. Communication techniques for classroom, lab, and office interactions are modeled, practiced, and videotaped. Students will teach practice classes as well as role play office hours, and will learn how to present information effectively.

U15 498 Pronunciation Tutorial, Variable credit

Date/Time TBA, Instructor(s) TBA

This tutorial connects nonnative English speakers with professional coaching to make their pronunciation more understandable for native English speaking listeners. Prerequisite: Completion of ELP listening/speaking course recommendations or permission of the department. Contact the ELP to enroll.

U15 499 Writing Intensive Tutorial, Variable credit

Date/Time TBA, Instructor(s) TBA

This tutorial enables students to get small group or one-on-one writing support with a significant writing project such as assignments for a writing intensive course, a thesis, or dissertation. Prerequisite: Completion of ELP writing course recommendations or permission of the department. Contact the ELP to enroll.

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Frequently Asked Questions



Who is Eligible to Take ELP Courses?

ELP courses are open to nonnative English speaking WUSTL students, faculty, and staff as well as nonnative English speaking adults living in the St. Louis area. The courses are designed for individuals who have already achieved a high-intermediate to advanced level of proficiency in English and wish to polish their English language skills for academic and professional communication.

How Much is the Tuition?

The current tuition for ELP courses in University College is \$585 per unit.

Will I Have to Pay Tuition?

Undergraduate students: Undergraduates enrolled in a full-time degree program do not pay additional tuition or fees to take ELP coursework in the fall or spring semester, but do pay Summer School tuition in the summer.

Arts & Sciences Graduate Students: Arts & Sciences graduate students do not pay any additional tuition or fees to take ELP coursework in the fall or spring semester, but do pay Summer School tuition in the summer. For details about the policy, contact the Graduate School at <http://graduateschool.wustl.edu/> or 935-6880.

Other Graduate Students: Schools' and departments' policies vary. Graduate students should find out from their school/department what the policy is regarding payment for ELP courses in University College.

WUSTL Employees: WUSTL employees who are eligible for the employee tuition benefit may generally apply that benefit to an ELP course. Employees should review the complete tuition benefit policies at <https://hr.wustl.edu>.

Postdoctoral Appointees: Postdoctoral appointees employed by Washington University may take University College courses for professional development purposes at no cost if their position is covered by the Washington University Postdoctoral Appointee Tuition Policy. See <http://ucollege.wustl.edu/tuition/remission/employee> for further information.

Other Prospective Students: Full information about tuition and financial aid for University College courses is available at <http://ucollege.wustl.edu/tuition-financialaid>. Some area employers cover all or part of the cost of University College courses—see your company's Human Resources department to find out if this benefit is available to you.

How Can I Register?

WUSTL students register through WebSTAC, <https://acadinfo.wustl.edu/WebSTAC.asp>. Log in using your WUSTL Key and select University College, then English Language Programs.

WUSTL employees and all other prospective students register through University College, <http://ucollege.wustl.edu>. If you have technical/procedural questions about registration, contact University College at 935-6700, see <http://ucollege.wustl.edu/registration>, or visit the University College office on the Danforth Campus, January Hall 20.

For further information, contact the ELP
esl@artsci.wustl.edu | 935-5910 | <http://www.artsci.wustl.edu/~esl>